

Of Mice and Men - Debate Rubric

<p>Investigator:</p> <p>Opening Argument: Constructs an acceptable opening statement that has an opinion and some evidence/support.</p> <p>Perceptively chooses vocabulary that enhances the argument. Selects extensive, relevant details and examples to support ideas, including one quote from the novel</p> <p>Rebuttal: Refers to the other side's arguments. Refers to the facts brought up during the argument.</p> <p>Closing Argument: Constructs strong closing argument. Repeats opinion. Wraps up evidence.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="width: 33%; text-align: center;">Meets Expectations (B - C)</td> <td style="width: 33%; text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> <tr> <td style="text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="text-align: center;">Meets Expectations (B - C)</td> <td style="text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> <tr> <td style="text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="text-align: center;">Meets Expectations (B - C)</td> <td style="text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> <tr> <td style="text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="text-align: center;">Meets Expectations (B - C)</td> <td style="text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> </table>	Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →			Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →			Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →			Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →		
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<p>Communicator:</p> <p>Effectively uses voice and body to convince the audience of the validity of the contention.</p> <p>Uses transitions to smoothly to lead from one idea to the next.</p> <p>Follows a logical sequence and conveys ideas clearly and fluently.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="width: 33%; text-align: center;">Meets Expectations (B - C)</td> <td style="width: 33%; text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> </table>	Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →																				
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<p>Community Steward</p> <p>Demonstrates respect, patience, and open-mindedness toward the opposing side.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="width: 33%; text-align: center;">Meets Expectations (B - C)</td> <td style="width: 33%; text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;">← ----- ----- ----- ----- →</td> </tr> </table>	Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet	← ----- ----- ----- ----- →																				
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<p>Considers and responds effectively to the contributions of others by understanding different perspectives</p> <p>Takes responsibility for individual roles and advocates for the contributions of others to achieve the goals of the collaboration. Manages time with others.</p>	
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<p>Self-Directed Learner</p> <p>Thoroughly considers both sides of the topic and completes the graphic organizer in detail.</p> <p>Brings all materials for the debate including graphic organizers and course text.</p> <p>Demonstrates the ability to prioritize tasks and identifies the strengths of each member of the group when assigning roles.</p>	<table border="0"> <tr> <td style="text-align: center;">Exceeds Expectations Expectations (A - B+) (C- - F)</td> <td style="text-align: center;">Meets Expectations (B - C)</td> <td style="text-align: center;">Does not meet</td> </tr> <tr> <td colspan="3" style="text-align: center;"> </td> </tr> </table>	Exceeds Expectations Expectations (A - B+) (C- - F)	Meets Expectations (B - C)	Does not meet			
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Group Members:

Comments: