<table>
<thead>
<tr>
<th><strong>Skills</strong></th>
<th><strong>Does Not Meet</strong></th>
<th><strong>Approaches</strong></th>
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</thead>
</table>
| **Self-Directed Learner Skills**  
Skills in Taking Responsibility  
- Completes task by presenting and **defending** the student’s own viewpoint on the topic with a high degree of clarity; develops a persuasive argument with **coherence and detail** |  |  |  |  |
| **Investigator Skills**  
Inquiry Skills  
- Develops paragraph-length discourse with a variety of simple and compound sentences, and some complex sentences  
- **Integrates** content from a minimum of **three** sources in support of the essay |  |  |  |  |
| **Communicator Expressive Skills**  
- Ideas are clearly **organized**  
- Transitions are clearly used to connect  
- Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility  
- Varied and appropriate vocabulary  
- **Accuracy** and variety with few errors |  |  |  |  |