

Spanish IV/V Rubric - Beauty & Aesthetics - Persuasive Essay

	Skills	Does Not Meet	Approaches	Meets	Exceeds
<p>Self-Directed Learner Skills Skills in Taking Responsibility</p>	<ul style="list-style-type: none"> • Completes task by presenting and defending the student's own viewpoint on the topic with a high degree of clarity; develops a persuasive argument with coherence and detail 				
<p>Investigator Skills Inquiry Skills</p>	<ul style="list-style-type: none"> • Develops paragraph-length discourse with a variety of simple and compound sentences, and some complex sentences • Integrates content from a minimum of three sources in support of the essay 				
<p>Communicator Expressive Skills</p>	<ul style="list-style-type: none"> • Ideas are clearly organized • Transitions are clearly used to connect • Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility • Varied and appropriate vocabulary • Accuracy and variety with few errors 				